

# EDUCATION

## 4. Mid-North area residents and educational organizations are partners in educational excellence, family learning, and a resurgence of progressive innovation that improves learning and life outcomes, cultivates productive citizens, and creates world-class educational facilities and resources.

Action Steps	Performance Measures	Collaborating Partners	Lead Partner	Year
4.1 Create a "Cradle to Career" family-learning initiative.				
4.1.1 Develop and promote an initiative to provide cradle to career educational programs for Mid-North area families featuring free memberships to The Children's Museum of Indianapolis; scholarships for neighborhood children to attend the museum's pre-school; development or expansion of after-school and out of school programs, including Museum Apprentice Program and Starpoint Summer Academy; family learning programs based on museum exhibits and arts, culture, and sciences; and higher learning and work force development tuition assistance or grants for area youth and adults.	Program established and neighborhood families utilizing the program.	Crown Hill Neighborhood Association, Highland Vicinity Neighborhood Association, Horizons Summer Camp, Ivy Tech, Mapleton-Fall Creek Neighborhood Association, Meridian Highland Neighborhood Association, Mount Zion Academy, Precious Gifts Childcare, School 48, School 60, Shortridge High School, Watson-McCord Neighborhood Association	The Children's Museum of Indianapolis	13 14 15 16
4.2 Engage residents, educational organizations, and education advocates in a Mid-North area educational round table.				
4.2.1 Assemble a cross-section of community members, education advocates, school teachers, and educational organizations to participate in education round table focused on the Mid-North area.	Educational alliance group is established.	Crown Hill Neighborhood Association, Day Nursery Association of Indianapolis, Family Development Services, Highland Vicinity Neighborhood Association, Indiana Black Expo, Ivy Tech, Mapleton-Fall Creek Neighborhood Association, Meridian Highland Neighborhood Association, School 48, School 60, Shortridge High School, Stand for Children, Watson-McCord Neighborhood Association	The Children's Museum of Indianapolis	13 14 15 16
4.2.2 Develop or support existing innovative and collaborative programming initiatives that help meet school based academic standards while also helping children and adults to improve outcomes for career, life opportunities, and family learning.	Increased participation in newly developed or existing initiatives.	Crown Hill Neighborhood Association, Day Nursery Association of Indianapolis, Family Development Services, Highland Vicinity Neighborhood Association, Indiana Black Expo, Ivy Tech, Mapleton-Fall Creek Neighborhood Association, Meridian Highland Neighborhood Association, School 48, School 60, Shortridge High School, Stand for Children, Watson-McCord Neighborhood Association	The Children's Museum of Indianapolis	13 14 15 16
4.3 Educate, empower, and involve parents and guardians in early childhood education as well as educational opportunities and learning activities.				
4.3.1 Create and maintain an ongoing list of educational opportunities for parents and early education trainers.	Create and update document as easily accessible resource.		Day Nursery Association of Indianapolis	12 13 14 15 16
4.3.2 Communicate and distribute information about education and training options to residents by mail and/or using street teams.	Increased participation in parent training workshops.	Child Care Answers, Day Nursery Association of Indianapolis, The Children's Museum of Indianapolis	Day Nursery Association of Indianapolis	12
4.3.3 Encourage one on one, group family learning, and early childhood education mentoring resources.	Program developed with at least 10 participants.	Goodwill Industries, Indianapolis Healthy Start, IU Health, The Children's Museum of Indianapolis	Day Nursery Association of Indianapolis	12
4.4 Encourage excellence and success in early education programs.				
4.4.1 Establish professional school readiness facilitator visits for home-based daycares that expand educational offerings, including field trips, for children.	Establishment of school readiness facilitator.	Child Care Answers, Ivy Tech	Day Nursery Association of Indianapolis	14

Action steps for this result are continued on the next page.

Action Steps	Performance Measures	Collaborating Partners	Lead Partner	Year	
4.5 Pursue business as learning.					
4.5.1	Neighborhood youth identify, develop and use by agreement a vacant lot to manage an urban garden that integrates food, nutrition, gardening as an integrated effort.	Program created and a vacant or useable lot used for summer urban garden.	Blue Earth, Ivy Tech, Mid-North Pantry, Purdue Extension, School 60, The Children's Museum of Indianapolis	Mapleton-Fall Creek Development Corporation	13
4.5.2	Encourage and track paid or educational credit work study opportunities, shadowing, internships, and apprenticeships for neighborhood youth and adults.	Paid/credit opportunities available to 20 residents by 2014 and 50 residents by 2016.	Providence Christo Rey High School, The Children's Museum of Indianapolis	Ivy Tech	13
4.6 Increase resident awareness, access and connectivity to educational facilities.					
4.6.1	Promote Ivy Tech programs and resources to area households via bi-annual open houses and newsletters.	At least two open-houses held for neighborhood residents each year.	Crown Hill Neighborhood Association, Highland Vicinity Neighborhood Association, Mapleton-Fall Creek Neighborhood Association, Meridian Highland Neighborhood Association, The Children's Museum of Indianapolis, Watson-McCord Neighborhood Association	Ivy Tech	12 13 14 15 16
4.6.2	Promote InfoZone library usage and digital literacy programming for area residents and early childhood education organizations.	Increase in number of residents and early childhood programs using InfoZone.	The Children's Museum of Indianapolis	Indianapolis-Marion County Public Library	12
4.6.3	Establish a Mid-North Center for Working Families location.	Center for Working Families established.	Central Indiana Community Foundation, Local Initiatives Support Corporation, Making Connections Indianapolis	Ivy Tech	12
4.6.4	Develop plan for a centrally-located large community center.	Stakeholder planning council established by the end of 2012 and plan with sponsors and commitments developed by 2015.	Indy Parks, Mapleton-Fall Creek Development Corporation, Near North Development Corporation, Pacers Entertainment, Purdue Extension, Starfish Initiative	KI EcoCenter	12 13 14 15

# EDUCATION

## 5. Mid-North area residents will embrace holistic wellness and live healthier lifestyles.

Action Steps	Performance Measures	Collaborating Partners	Lead Partner	Year
5.1 Improve access to health and wellness education facilities and resources.				
5.1.1 Promote access to health care facilities.	Increase in percentage of residents using health care facilities.	Health and Hospital Corporation, Marion County Health Department, Martin Luther King Community Center, Mid-North Shepherd's Center, Raphael Health Center	IU Health	12 13 14 15 16
5.1.2 Establish a new health and wellness facility for area families and individuals, employees, and students.	Establishment of health and wellness facility in the neighborhood.	IU Health, Raphael Health Center, Ruth Lilly Health Education Center, YMCA	Ivy Tech	13
5.2 Improve wellness education outreach.				
5.2.1 Encourage usage of mobile health outreach mechanisms by area residents, individuals, and employees .	Mobile education and outreach mechanism established.	Crown Hill Neighborhood Association, Garden on the Go, Highland Vicinity Neighborhood Association, Mapleton-Fall Creek Neighborhood Association, Meridian Highland Neighborhood Association, Watson-McCord Neighborhood Association	IU Health	12 13 14 15 16
5.2.2 Conduct Community Health Needs Assessment Survey.	Survey conducted and data analyzed.	The Children's Museum of Indianapolis	IU Health	12
5.2.3 Create a neighborhood health and/or wellness index based on data gleaned from Community Needs Assessment.	Index created.	The Children's Museum of Indianapolis	IU Health	13
5.2.4 Promote healthy nutrition and lifestyle workshops, seminars, and resources to area families, individuals, and employees.	Workshops or programs accessible to neighborhood residents and employees.	American Chef Federation, Mid-North Food Pantry, Ruth Lilly Health Education Center, Sodexo, The Children's Museum of Indianapolis	Ivy Tech	12